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|  | **Teacher Professional Development Plan (TPDP)**  **Scoring Rubric**  **AY 2015-2016** |

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| **TPDP Element 1 – Aligns with district or building goals/priorities.** |
| 0 – The TPDP makes no explicit connection to building or district goals/priorities. Goals/priorities are not named. |
| 2 – The TPDP partially aligns with building or district goals/priorities. |
| 4 – The TPDP explicitly focuses on and aligns with building or district goals/priorities. |

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| **TPDP Element 2 – Uses data to determine professional development goals.** |
| 0 – The TPDP does not refer to data used to determine professional development goals. |
| 2 – The TPDP presents minimal data (e.g., principal evaluations, student test scores) and a limited discussion of how it was used to determine professional development goals. |
| 4 – The TPDP presents data from multiple sources and clearly describes how it was used to determine professional development goals. |

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| **TPDP Element 3 – Articulates a sequence of activities to achieve professional development goal(s).** |
| 0 – The TPDP includes only one type of activity that is remotely related to the professional development goal(s). |
| 2 – The TPDP includes more than one substantial activity (more than 4 clock-hours each) that are moderately related to the professional development goal(s). |
| 4 – The TPDP includes at least three substantial activities that are strongly related to the professional development goal(s). |

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| **TPDP Element 4 – Cites research to inform and justify professional development activities.** |
| 0 – The TPDP does not refer to the use of research to select professional development content, activities, or processes. |
| 2 – The TPDP minimally refers to research and how it informed the selection of professional development content, activities, or processes. |
| 4 – The TPDP explicitly cites research and describes how it informed the selection of professional development content, activities, or processes. |

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| **TPDP Element 5 – Includes collaboration with other educators.** |
| 0 – The TPDP does not include collaboration. |
| 2 – The TPDP includes some collaboration (e.g., occasional participation in a learning team). |
| 4 – The TPDP includes ongoing collaboration in a learning community for a specified educational outcome. Format may vary based on accessibility. |

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| **TPDP Element 6 – Describes how the TPDP helps improve student engagement in the learning process.** |
| 0 – The TPDP does not discuss strategies to improve student engagement in the learning process. |
| 2 – The TPDP includes a limited discussion of strategies to improve student engagement in the learning process. |
| 4 – The TPDP explicitly discusses strategies to improve student engagement in the learning process. |

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| **TPDP Element 7 – Describes how the TPDP will improve the ability to meet the varied needs of diverse learners.** |
| 0 – The TPDP does not discuss strategies that will improve the ability to meet the varied needs of diverse learners. |
| 2 – The TPDP includes a limited discussion of strategies that will improve the ability to meet the varied needs of diverse learners. |
| 4 – The TPDP explicitly discusses strategies that will improve the ability to meet the varied needs of diverse learners. |

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| **TPDP Element 8 – Builds upon prior professional development.** |
| 0 – The TPDP does not refer to the individual’s participation in prior professional development. |
| 2 – The TPDP vaguely or minimally refers to prior professional development. |
| 4 – The TPDP explicitly builds upon prior professional development. |
| ***NOTE: Score Element 8 as “Not Applicable” (N/A) for first-year teachers or for veteran teachers beginning a new PD venture.*** |

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| **TPDP Element 9 – Provides evidence on change in practice and its effects on student learning.** |
| 0 – The TPDP does not include evidence. |
| 2 – The TPDP includes some limited data-based evidence of change in practice and its effects on student learning. |
| 4 – The TPDP clearly documents data-based evidence of change in practice and its effects on student learning. The TPDP specifies a performance metric. |

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